Honors Course Component Request

Honors students, in accordance with provisions as specified in the catalog, enter into an agreement with an instructor to add an honors component to select courses as part of the honors program. This component may build skills related to research, service, leadership, creativity, or any other activity that combines course subject matter with honors program learning outcomes. All work must be satisfactorily completed by the last day of the semester. The decision of whether the work completed for this component constitutes honors credit will be determined by the final evaluation of the instructor mentoring the component.

This completed form is due to the director of the Honors Program no later than the third week of the semester.

Provide the following information in order for your request to be considered.

Student Name _____ ID _____ Major_____

LMC Post Office Box # _____ Phone Number _____ Email_____

Student Classification _____ Semester_____ Year_____

Number of Credit Hours Completed _____ Number of Honors Courses Completed _____

Cumulative GPA _____ Course Title and Number _____

Instructor _____

In order to earn honors credit for this course component, the student must:

-Demonstrate academic excellence by earning a final grade of A or B—entered as A(H) or B(H);

-Demonstrate in-depth exploration of the course material (as defined by the instructor/mentor)

-Submit a completed self-assessment and instructor/mentor evaluation form to Dr. Turpin

Course components must address at least three of the seven honors program learning outcomes. They are as follows:

1. integrate interdisciplinary approaches by applying critical, creative, and collaborative thinking. They will synthesize experiences and knowledge through ideas that address real-world problems.

2. understand and apply scholarly research using primary and secondary sources within their discipline.

3. execute a discipline-specific capstone Signature Honors Project that showcases academic excellence and is presented to the campus community their senior year. Examples include, but are not limited to, research papers, service projects, exhibits, performances, and student led programs.

4. pursue excellence in communication by producing clear and well-organized papers and presentations that demonstrate ethical reasoning and awareness of the audience.

5. demonstrate an understanding of the importance of global stewardship through a critical examination of the interrelationship of society and the environment.

6. practice the skills of introspection, self-reflection, and mindfulness in pursuit of wellness and lifelong learning. Areas may include emotional intelligence, personal and social responsibility, resourcefulness, persistence, and resilience.

7. prepare for their future by working toward goals collaboratively and independently, developing confidence, and practicing effective leadership skills.

Attached to this form, please provide a one-page, at minimum (double-spaced), detailed statement describing the Honors component and work to be completed. Be sure to include a list of honors program learning outcomes that will be addressed with an explanation of how the component will do so.

The type of honors work to be completed:

- ☐ Creative Project (Include dates for supervisory meetings)
- ☐ Research Assistant (Include specific details about the nature of your work)
- ☐ According to FERPA guidelines, students are not permitted to assist with grading or filing confidential information
- ☐ Service Project (Include specific details and timeline)
- ☐ Teaching Assistant (Include information about the nature of your work)
- ☐ According to FERPA guidelines, students are not permitted to assist with grading or filing confidential information
- ☐ Research Project (include details such as, materials you will read, working title and length of paper, working thesis or hypothesis, minimum page requirement).

Other (Specify) _____

If the student fails to complete the requirements of this contract to the satisfaction of the instructor mentoring the component, this contract is void.

Students should secure the signature of their instructor and then submit the form to Dr. Turpin by email or deliver to his office in the Maple House**.**

Student Signature _____ Date _____

Instructor Signature _____ Date _____

Honors Program Director _____ Date_____

Provost _____ Date_____