

Elementary Education

Bachelor of Arts or Bachelor of Science

The elementary education program at Lees-McRae College provides teacher candidates the knowledge, skills, and dispositions needed for successful employment as schoolteachers in the 21st century classroom. Specific areas of emphasis include the integration of a reflective practitioner framework, assessment and technology applications.

It is expected that candidates who complete the teacher education program and become licensed teachers will be individuals who have a distinct knowledge of the practice and theory of teaching as well as a balanced sense of personal values, integrity and moral worth. It is also expected that candidates who complete the program will become teachers who reflect on all aspects of the teaching/learning process.

The student interested in earning teacher licensure must gain admission to the teacher education program. As soon as a student develops an interest in an education program of study, he or she should contact the program coordinator or dean, file an interest form, and learn about the specialized requirements and timing for beginning the program. This procedure ensures receipt of all information.

Elementary Education Requirements:

- General Education Requirements
- Specific Prerequisites
- Bachelor of Arts or Bachelor of Science Requirements
- Major Requirements

Total Credit Hours | 120

General Education Requirements

See details in the General Education section of the catalog.

Bachelor of Arts Requirements

Proficiency in a foreign language, demonstrated through:

- Graduation from a high school where all instruction was conducted in a language other than English;
- Passing a CLEP or other designated examination at the intermediate level;
- Completion of one of the College's language sequences through the intermediate level (non-Spanish). Intermediate level proficiency (for students enrolled in Spanish) will be demonstrated by the successful completion of SPA 211 or a higher level 3-hour SPA course.

OR

Bachelor of Science Requirements

6-8 additional hours in math or science, not duplicating core coursework, taken from:

Prefix	Course Number
BIO	101, 102, 105, 114, 115, 121, 122
CHM	101, 111

MAT	111, 112, 116, 117, 215, 220, 227
PHY	101, 111, 112
SCI	211

Major Requirements | 69-72 Credit Hours

Required Course Sequence

All EDU courses are sequential and must be taken in the order listed.

Class Name	Credit Hours	Semester
Freshman Year		
EDU 102 Introduction to Education (Recommended)	3 credit hours	Spring
Sophomore Year		
EDU 201 Introduction to Public School Teaching	3 credit hours	Fall
PSY 253 Child Development	3 credit hours	Fall
HUM 231 Advanced Research and Composition	3 credit hours	Spring
Junior Year		
EDU 321 Educational Psychology	3 credit hours	Fall
EDU 322 Foundations of American Education	3 credit hours	Fall
EDU 324 Managing Environment For Diverse Learners	3 credit hours	Fall
EDU 325 Reflective Teaching/Classroom Management	3 credit hours	Fall
EDU 351 Literature for Children	3 credit hours	Fall
EDU 323 Assessment of Student Learning	3 credit hours	Spring
EDU 327 Math and Science Strategies for Elementary School	3 credit hours	Spring
EDU 328 Beginning Literacy and Social Studies Strategies	3 credit hours	Spring
EDU 329 Teacher as Researcher	3 credit hours	Spring
EDU 381 Computer/Media Applications in the Classroom	3 credit hours	Spring
Senior Year		
<i>All EDU 300 level courses must be completed before taking EDU 400 level courses</i>		
EDU 417 Math and Science Methods for Elementary School	4 credit hours	Fall
EDU 418 English Language Arts and Social Studies Methods for Elementary School	4 credit hours	Fall
EDU 419 Creative Methods and Materials	4 credit hours	Fall
EDU 473 Elementary Field Experience and Seminar	3 credit hours	Fall
EDU 491 Directed Student Teaching and Seminar	12 credit hours	Spring
EDU 499 Senior Research/Impact on Student Learning Project	3 credit hours	Spring