

Pre-licensure Nursing

Bachelor of Science

Baccalaureate preparation in nursing is the basic educational level for entry into the professional nursing practice. This foundational education includes both academic and professional nursing courses that support the provision of patient-centered, safe, quality care in a variety of settings. Cornerstones of this program include patient-centered care, interdisciplinary collaboration, evidence-based practice, quality improvement, safety, informatics, patient education, professionalism, leadership, and systems-based practice.

Baccalaureate nursing education builds upon knowledge acquired from the humanities and biological, physical, social and behavioral sciences. By engaging in state-of-the-art technologies, high-fidelity simulation, and other advanced teaching strategies, the graduate is prepared to care for individuals, communities, and populations of all ages. The integration of principles of nursing research, leadership and management also assist the graduate to function as an informed member of an interdisciplinary healthcare team. Graduates of the program are eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN) to become a registered nurse (RN).

This program is approved by the North Carolina Board of Nursing and is accredited by the Commission on Collegiate Nursing Education (CCNE).

The goals of the baccalaureate nursing program are to:

1. Deliver exceptional academic programs
 - Recruit high-quality students, including students from under-represented groups
 - Promote student engagement and success through personalized advising, mentoring and career guidance with special focus on retention
 - Support innovative teaching methods to engage students and reward excellence
 - Continuous quality improvement of the curriculum to meet the demands of practice
 - Provide the foundation for graduate education
2. Incorporate the collaborative core of foundational knowledge into the nursing curriculum
 - Continue to facilitate excellence in oral and written communication
 - Integrate knowledge from the arts, humanities, social and natural sciences into the nursing curriculum
 - Enhance the core curriculum based on trended data and outcomes
3. Foster an environment of cooperative and experiential learning
 - Prepare students to deliver high-quality, safe, evidence-based, patient-centered care
 - Provide students with high-impact, high-quality, interdisciplinary collaborative clinical experiences
 - Integrate informatics and leadership throughout the curriculum
 - Work with collaborative disciplines in the delivery of professional care
4. Provide global and community engagement opportunities
 - Facilitate student involvement with health promotion, maintenance and initiatives
 - Explore international health delivery opportunities
 - Participate in patient and community educational outreach programs locally, regionally, and nationally
 - Instill service learning opportunities into the nursing curriculum
 - Mentor students to be socially responsible, culturally aware advocates
5. Enhance scholarship activities
 - Improve financial assistance for students

- Participate in evidence-based, interdisciplinary research
 - Form regional healthcare partnerships
 - Promote and provide continuing education opportunities to local healthcare providers
6. Support personal and professional development
- Instill an appreciation for life-long learning, scholarship, and service that promotes personal and professional growth
 - Provide a curriculum that fosters leadership, professionalism, and ethics
 - Engage with our healthcare partners in the evaluation of quality improvement initiatives that promote the delivery of safe and effective care
 - Provide students the opportunity to understand the impact of healthcare law, economics, and policy
 - Offer continuing education opportunities locally, regionally, and nationally

Nursing Requirements:

- General Education Requirements
- Bachelor of Science Requirements
- Pre-Nursing Requirements
- Admission to Program
- Major Requirements
- Adherence to Program Policies

Total Credit Hours | 124

General Education Requirements

See details in the General Education section of the catalog.

Bachelor of Science Requirements

6-8 additional hours in math or science, not duplicating core coursework, taken from:

| Prefix | Course Number |
|--------|-----------------------------------|
| BIO | 101, 102, 105, 114, 115, 121, 122 |
| CHM | 101, 111 |
| MAT | 111, 112, 116, 117, 215, 220, 227 |
| PHY | 101, 111, 112 |
| SCI | 211 |

Pre-Nursing Requirements | 62 Credit Hours

| Class Name | Credit Hours | Semester |
|------------------------------------|----------------|----------|
| Freshman Year | | |
| RHE 101 Rhetoric and Composition I | 3 credit hours | Fall |
| ART/THEA/COM XXX Core | 3 credit hours | Fall |

| Class Name | Credit Hours | Semester |
|--|------------------|----------|
| MAT 112 College Algebra | 3 credit hours | Fall |
| BIO 114 Intro to Biology I | 3 credit hours | Fall |
| CLA 199 First Year Seminar | 3 credit hours | Fall |
| Wellness Class | 1-2 credit hours | Fall |
| RHE 102 Rhetoric and Composition II | 3 credit hours | Spring |
| REL 225 Issues in Ethics | 3 credit hours | Spring |
| BIO 115 Intro to Biology II | 3 credit hours | Spring |
| BIO 113 Lab Investigations/Biology | 3 credit hours | Spring |
| SOC 236 Principles of Sociology | 3 credit hours | Spring |
| HIS XXX Core | 3 credit hours | Spring |
| Sophomore Year | | |
| BIO 271 Human Anatomy/Physiology I | 4 credit hours | Fall |
| BIO 214 Microbiology for Nursing | 3 credit hours | Fall |
| CHM 111 General Chemistry I | 4 credit hours | Fall |
| Wellness Class | 1-2 credit hours | Fall |
| BIO 272 Human Anatomy/Physiology II | 4 credit hours | Spring |
| PSY 201 Human Growth and Development | 3 credit hours | Spring |
| HWS 255 Nutrition, Health and Wellness | 3 credit hours | Spring |
| LIT XXX Core | 3 credit hours | Spring |
| MAT 215 Statistics | 3 credit hours | Spring |

Major Requirements | 62 Credit Hours

| Class Name | Credit Hours | Semester |
|---|----------------|----------|
| Summer (Between Sophomore and Junior Year) | | |
| HWS 300 Pathophysiology | 3 credit hours | Summer |
| Junior Year | | |
| NUR 201 Intro to Professional Nursing | 2 credit hours | Fall |
| NUR 202 Bio & Pharm Basis of Disease | 4 credit hours | Fall |
| NUR 212 Health and Wellness Assess/Life + Lab | 5 credit hours | Fall |
| NUR 220 Pt. Ctr. Care/Foundations + Clinical | 5 credit hours | Fall |
| NUR 312 Pt. Ctr Care/Intermediate + Clinical | 5 credit hours | Spring |
| NUR 330 Gerontological Nursing | 3 credit hours | Spring |
| NUR 340 Psychosocial Nursing | 3 credit hours | Spring |
| Summer (Between Junior and Senior Year) | | |
| NUR 342 Nursing Inq, Info and Tech. | 3 credit hours | Summer |

| Class Name | Credit Hours | Semester |
|---|----------------|----------|
| Senior Year | | |
| NUR 350 Family-Centered Care + Clinical | 5 credit hours | Fall |
| NUR 352 Evidence-Based Practice/Research | 3 credit hours | Fall |
| NUR 401 Leadership and Management | 3 credit hours | Fall |
| NUR 406 Community & Population-Centered Care + Clinical | 5 credit hours | Fall |
| NUR 420 Pt. Ctr. Care/Advanced + Clinical | 6 credit hours | Spring |
| NUR 450 Transition into Professional Nursing | 3 credit hours | Spring |
| NUR 456 Comprehensive Professional Review | 2 credit hours | Spring |
| NUR 499 Professional Nursing Capstone | 2 credit hours | Spring |

Admission to the Program

Students may apply to the May School of Nursing in the spring of the sophomore year. The application process is competitive and admission to the program will depend on the number of seats available for the upcoming academic year. The following are the eligibility standards for application:

- Acceptance to Lees-McRae College
- Cumulative GPA of 3.0 or greater
- "B-" or higher earned in courses designated as BIO, MAT, CHM or HWS
- Official review of courses completed and permission to apply for acceptance to the May School of Nursing by the Director of Nursing, academic advisor, or designee.
- Letter of Intent
 - Formulate a one-page letter of intent outlining why you feel you are a good candidate for acceptance into the nursing program at the May School of Nursing and Health Sciences
- Three Letters of Reference
 - Peer – One letter of reference from a peer addressing why they feel you would be a good candidate for nursing school. Specific attention should be paid to your ability to lead and mentor.
 - Professional – One letter of reference from a professional in the healthcare field addressing why they feel you would be a good candidate to enter the healthcare profession.
 - Professor – One letter of reference from a professor addressing your academic abilities and characteristics that would assist you in successful completion of nursing school and the professional licensing examination.
- Unofficial Transcripts
 - Please include transcripts from all colleges attended as well as Lees-McRae
- Panel Interview
 - Panel interviews will be scheduled after the deadline

Students will be notified of their acceptance within two weeks of completing the panel interview. Due to space limitations, meeting the minimum requirements does not guarantee admission to the program. Objective values have been assigned to each admission criteria. Those students with the highest cumulative scores will have priority admission.

Participation in Athletics:

Many students interested in the nursing program are athletes. The May School of Nursing does allow student athletes to be accepted into the program. Our faculty will work with the students to help them succeed. However, the students must realize and accept the high demands of a program that requires clinical education as part of the training. The nursing program is very academically rigorous and will require a substantial balance to ensure success.

Specific Program Policies:

Please see the May School of Nursing BSN Student Handbook for specific program policies, which include but are not limited to:

- Vision, mission, purpose, goals
- Program outcomes
- Professional documents
- Academic policies
- Clinical/Fieldwork
- Immunization records
- Learning resources
- Program fees
- Application guidelines
- Scholarship information

Program Outcomes

1. Provides culturally sensitive care that is based on patients' physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
2. Delivers patient care in partnership with multidisciplinary members of the health care team, to achieve continuity of care, and positive patient outcomes.
3. Incorporate current knowledge from research and other credible sources, upon which clinical judgment and patient care is based.
4. Develop and implement plans to improve health care services to better meet the needs of patients.
5. Promote quality care and maintain secure environments for patients self, and others
6. Utilize information technology to support clinical decision making and scientifically based nursing practice.
7. Provide health-related education to patients that will facilitate their acquisition of new knowledge and skills, adopt new behaviors, and modify attitudes.
8. Demonstrates accountable and responsible behavior that incorporates legal and ethical principles and complies with the standards of nursing practice.
9. Integrates leadership skills that directs and influences others in the provision of individualized, safe, quality patient care.
10. Delivers health care within interrelated microsystems that exist in the larger system or organization.

Retention Policy

Once a student is formally accepted into the Pre-licensure BSN program, they must maintain the following:

1. Minimum GPA of 2.7 on a 4.0 scale
2. A grade of B- or better in final grades in all nursing courses
3. Current American Heart Health Care Provider CPR certification. A current copy of CPR card must be on file in the program's compliance database each year.
4. Abide by published Pre-licensure BSN program policies