

# Pre-licensure Nursing

## Bachelor of Science

Baccalaureate preparation in nursing is the basic educational level for entry into the professional nursing practice. This foundational education includes both academic and professional nursing courses that support the provision of patient-centered, safe, quality care in a variety of settings. Cornerstones of this program include patient-centered care, interdisciplinary collaboration, evidence-based practice, quality improvement, safety, informatics, patient education, professionalism, leadership, and systems-based practice.

Baccalaureate nursing education builds upon knowledge acquired from the humanities and biological, physical, social and behavioral sciences. By engaging in state-of-the-art technologies, high-fidelity simulation, and other advanced teaching strategies, the graduate is prepared to care for individuals, communities, and populations of all ages. The integration of principles of nursing research, leadership and management also assist the graduate to function as an informed member of an interdisciplinary healthcare team. Graduates of the program are eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN) to become a registered nurse (RN).

This program is approved by the North Carolina Board of Nursing and is accredited by the Commission on Collegiate Nursing Education (CCNE).

The goals of the baccalaureate nursing program are to:

1. Deliver exceptional academic programs
  - Recruit high-quality students, including students from under-represented groups
  - Promote student engagement and success through personalized advising, mentoring and career guidance with special focus on retention
  - Support innovative teaching methods to engage students and reward excellence
  - Continuous quality improvement of the curriculum to meet the demands of practice
  - Provide the foundation for graduate education
2. Incorporate the collaborative core of foundational knowledge into the nursing curriculum
  - Continue to facilitate excellence in oral and written communication
  - Integrate knowledge from the arts, humanities, social and natural sciences into the nursing curriculum
  - Enhance the core curriculum based on trended data and outcomes
3. Foster an environment of cooperative and experiential learning
  - Prepare students to deliver high-quality, safe, evidence-based, patient-centered care
  - Provide students with high-impact, high-quality, interdisciplinary collaborative clinical experiences
  - Integrate informatics and leadership throughout the curriculum
  - Work with collaborative disciplines in the delivery of professional care
4. Provide global and community engagement opportunities
  - Facilitate student involvement with health promotion, maintenance and initiatives
  - Explore international health delivery opportunities
  - Participate in patient and community educational outreach programs locally, regionally, and nationally
  - Instill service learning opportunities into the nursing curriculum
  - Mentor students to be socially responsible, culturally aware advocates
5. Enhance scholarship activities
  - Improve financial assistance for students

- Participate in evidence-based, interdisciplinary research
  - Form regional healthcare partnerships
  - Promote and provide continuing education opportunities to local healthcare providers
6. Support personal and professional development
- Instill an appreciation for life-long learning, scholarship, and service that promotes personal and professional growth
  - Provide a curriculum that fosters leadership, professionalism, and ethics
  - Engage with our healthcare partners in the evaluation of quality improvement initiatives that promote the delivery of safe and effective care
  - Provide students the opportunity to understand the impact of healthcare law, economics, and policy
  - Offer continuing education opportunities locally, regionally, and nationally

### Nursing Requirements:

- General Education Requirements
- Bachelor of Science Requirements
- Pre-Nursing Requirements
- Admission to Program
- Major Requirements
- Adherence to Program Policies

### Total Credit Hours | 134

### General Education Requirements: 46 Credit Hours

See details in the General Education section of the catalog.

### Bachelor of Science Requirements

6-8 additional hours in math or science, not duplicating coursework, taken from:

Prefix	Course Number
BIO	101, 102, 105, 114, 115, 121, 122
CHM	101, 111
MAT	111, 112, 116, 117, 215, 220, 227
PHY	101, 111, 112
SCI	211

### Pre-Nursing Requirements | 26 Credit Hours

If not taken as part of the general education or BS requirements, students are required to take the following courses:

Class Name	Credit Hours
<b>Freshman Year</b>	
RHE 101 Rhetoric and Composition I	3 credit hours

Class Name	Credit Hours
BIO 115 Intro to Biology II	4 credit hours
NTR 255 Nutrition, Health and Wellness	3 credit hours (general education requirement)
BIO 271 Human Anatomy/Physiology I	4 credit hours
BIO 272 Human Anatomy/Physiology II	4 credit hours
BIO 214 Microbiology for Nursing	4 credit hours
CHM 111 General Chemistry I	4 credit hours
MAT 215 Statistics	3 credit hours
PSY 201 Human Growth and Development	3 credit hours (general education requirement)
REL 225 Issues in Ethics	3 credit hours (general education requirement)
SOC 236 Principles of Sociology	3 credit hours (general education requirement)

## Major Requirements | 65 Credit Hours

Class Name	Credit Hours
NUR 200 Leadership I (WI)	2 credit hours
NUR 203 Pathophysiology/Pharmacology I	4 credit hours
NUR 212 Health Assessment Across the Lifespan	3 credit hours
NURC 212 Health Assessment Across the Lifespan Clinical (LTC)	2 credit hours
NURL 212 Health Assessment Across the Lifespan Lab	2 credit hours
NUR 221 Clinical Reasoning	2 credit hours
NUR 252 Research and Evidence-Based Practice	2 credit hours
NUR 303 Pathophysiology/Pharmacology II (WI)	2 credit hours
NUR 312 Care Management I	2 credit hours
NURC 312 Care Management I Clinical	2 credit hours
NUR 341 Population Health I	2 credit hours
NURC 341 Population Health I Clinical	1 credit hour
NUR 345 Obstetrics/Newborn	3 credit hours
NURC 345 Obstetrics/Newborn Clinical	2 credit hours
NUR 303 Simulation II	2 credit hours
NUR 401 Leadership II (WI)	3 credit hours
NUR 406 Population Health II	3 credit hours
NUR 412 Care Management II	3 credit hours
NURC 412 Care Management II Clinical	2 credit hours
NURL 412 Simulation III	2 credit hours
NUR 426 NCLEX Review I	2 credit hours

Class Name	Credit Hours
NUR 420 Care Management III	3 credit hours
NURC 420 Care Management III Clinical	2 credit hours
NURL 420 Simulation IV	2 credit hours
NUR 450 Transition to Professional Practice (WI)	2 credit hours
NUR 456 NCLEX Review II	2 credit hours
NUR 498 Professional Nursing Capstone	4 credit hours

### Admission to the Program

Students may apply to the May School of Nursing in the spring of the sophomore year. The application process is competitive and admission to the program will depend on the number of seats available for the upcoming academic year. The following are the eligibility standards for application:

- Acceptance to Lees-McRae College
- Cumulative GPA of 3.0 or greater
- "B-" or higher earned in courses designated as BIO, MAT, CHM or HWS
- Official review of courses completed and permission to apply for acceptance to the May School of Nursing by the Director of Nursing, academic advisor, or designee.
- Letter of Intent
  - Formulate a one-page letter of intent outlining why you feel you are a good candidate for acceptance into the nursing program at the May School of Nursing and Health Sciences
- Three Letters of Reference
  - Peer – One letter of reference from a peer addressing why they feel you would be a good candidate for nursing school. Specific attention should be paid to your ability to lead and mentor.
  - Professional – One letter of reference from a professional in the healthcare field addressing why they feel you would be a good candidate to enter the healthcare profession.
  - Professor – One letter of reference from a professor addressing your academic abilities and characteristics that would assist you in successful completion of nursing school and the professional licensing examination.
- Unofficial Transcripts
  - Please include transcripts from all colleges attended as well as Lees-McRae
- Panel Interview
  - Panel interviews will be scheduled after the deadline

*Students will be notified of their acceptance within two weeks of completing the panel interview. Due to space limitations, meeting the minimum requirements does not guarantee admission to the program. Objective values have been assigned to each admission criteria. Those students with the highest cumulative scores will have priority admission.*

### Participation in Athletics:

Many students interested in the nursing program are athletes. The May School of Nursing and Health Sciences does allow student-athletes to be accepted into the program. Our faculty will work with the students to help them succeed. However, the students must realize and accept the high demands of a program that requires clinical education as

part of the training. The nursing program is very academically rigorous and will require a substantial balance to ensure success.

**Specific Program Policies:**

Please see the May School of Nursing BSN Student Handbook for specific program policies, which include but are not limited to:

- Vision, mission, purpose, goals
- Program outcomes
- Professional documents
- Academic policies
- Clinical/Fieldwork
- Immunization records
- Learning resources
- Program fees
- Application guidelines
- Scholarship information

**Program Outcomes**

1. Provides culturally sensitive care that is based on patients' physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
2. Delivers patient care in partnership with multidisciplinary members of the health care team, to achieve continuity of care, and positive patient outcomes.
3. Incorporate current knowledge from research and other credible sources, upon which clinical judgment and patient care is based.
4. Develop and implement plans to improve health care services to better meet the needs of patients.
5. Promote quality care and maintain secure environments for patients self, and others
6. Utilize information technology to support clinical decision making and scientifically based nursing practice.
7. Provide health-related education to patients that will facilitate their acquisition of new knowledge and skills, adopt new behaviors, and modify attitudes.
8. Demonstrates accountable and responsible behavior that incorporates legal and ethical principles and complies with the standards of nursing practice.
9. Integrates leadership skills that directs and influences others in the provision of individualized, safe, quality patient care.
10. Delivers health care within interrelated microsystems that exist in the larger system or organization.

**Retention Policy**

Once a student is formally accepted into the Pre-licensure BSN program, they must maintain the following:

1. Minimum GPA of 2.7 on a 4.0 scale
2. A grade of B- or better in final grades in all nursing courses
3. Current American Heart Health Care Provider CPR certification. A current copy of CPR card must be on file in the program's compliance database each year.
4. Abide by published Pre-licensure BSN program policies