

LPN to BSN RIBN

Bachelor of Science in Nursing (ONLINE)

This program is a collaboration between Surry Community College (SCC) and Lees-McRae College (LMC) providing Licensed Practical Nurses with an affordable and accessible opportunity to attain a baccalaureate degree in nursing. Students are dually enrolled both at Surry Community College and Lees-McRae, taking classes both on the SCC campus and online during the first two years of the program. At the end of the second-year students take the licensure examination for registered nurses (NCLEX-RN) and are then eligible to work as an RN while completing their final year of nursing courses online with Lees-McRae.

Completion of this program will provide opportunities for employment in various fields of nursing and will open doors to additional opportunities in nursing including board-certifications, and the ability to attain further education at the master's and doctoral levels.

The LPN to BSN curriculum provides the knowledge, skills, and strategies to integrate safety and quality into nursing care, to practice in a dynamic environment, and to meet individual needs which impact health, quality of life, and achievement of potential. Course work includes and builds upon the domains of healthcare, nursing practice, and the holistic individual. Content emphasizes the nurse as a member of the interdisciplinary team providing safe, individualized care while employing evidence-based practice, quality improvement, and informatics. The final year of education provides a particular emphasis on gerontological and community health nursing, use of evidence-based nursing knowledge, and leadership development.

LPN to BSN Requirements:

- General Education Requirements
- Completion of an associate of science or associate of applied science degree in nursing through the dual enrollment process with Lees-McRae
- Required pre-licensure courses
- Professional Requirements
- Licensure as a Registered Nurse in NC or in the Nurse Licensure Compact with multi-state practice privileges when eligible

Total Credit Hours | 123

Includes credit hours earned for LPN licensing.

Program Plan

Class Name	Credit Hours
Sophomore Year: Fall	
ACA 122 College Transfer Success*	1 credit hour
BIO 168 Anatomy and Physiology I*	4 credit hours
ENG 111 Writing and Inquiry*	3 credit hours
PSY 150 General Psychology*	3 credit hours
SOC 210 Introduction to Sociology*	3 credit hours

Class Name	Credit Hours
Sophomore Year: Spring	
BIO 169 Anatomy and Physiology II*	4 credit hours
HIS 112 World Civilization II*	3 credit hours
MAT 171 Precalculus Algebra*	4 credit hours
PSY 241 Developmental Psychology*	3 credit hours
Sophomore Year: Summer	
NUR 117 Pharmacology*	2 credit hours
NUR 214 Nursing Transition Conc.*	4 credit hours
PHI 240 Intro to Ethics*	3 credit hours
ENG 114 Prof. Research and Report*	3 credit hours
Junior Year: Fall	
ENG 231 American Literature I* OR ENG 232 American Literature II*	3 credit hours
NUR 221 LPN to ADN Concepts I*	9 credit hours
POL 120 American Government*	3 credit hours
Junior Year: Spring	
NUR 223 LPN to ADN Concepts II*	9 credit hours
BIO 275 Microbiology*	4 credit hours
Junior Year: Summer	
(LMC) ART 250 Arts and Life	3 credit hours
(LMC) CHM 200 Introduction to Biochemistry	3 credit hours
(LMC) HIS 210 History of the Southern Appalachian Region	3 credit hours
(LMC) SOC 251 Social Problems	3 credit hours
Senior Year: Fall	
(LMC) NUR 305R Professional and Academic Success	3 credit hours
(LMC) NUR 309R Statistics for Critical Decision-Making	3 credit hours
(LMC) NUR 352R Evidence-based Practice/Research	3 credit hours
(LMC) NUR 330R Gerontological Nursing	3 credit hours
Senior Year: Spring	
(LMC) NUR 406R Community & Population-Centered Care	4 credit hours
(LMC) NUR 401R Leadership and Management	3 credit hours
(LMC) NUR 499R Prof. Nursing Capstone	3 credit hours
(LMC) NUR 342R Nursing Inq, Info and Tech.	3 credit hours

*Course taken at Surry Community College (all courses not noted with an asterisk are taken with Lees-McRae College in an online format)

Note: All Lees-McRae (LMC) courses are 8 weeks in length and delivered in an online format. Upon successful completion of NUR 214, NUR 221, and NUR 223, credit is awarded for NUR 111, NUR 112, NUR 113, NUR 114, and NUR 211.

Admission to the LPN to BSN Nursing Program

Admission Procedures

Admission to the LPN to BSN program is based upon a comparison of grades and entrance test ranking with other applicants as well as written references and an interview with nursing faculty and administration.

Minimum Application Requirements

1. Submit letter of acceptance to Surry Community College
2. Complete Lees-McRae general admission application
3. Submit official transcripts for high school (or GED scores) and all colleges attended (if applicable)
4. Submit two letters of recommendation

See Surry Community College Health Sciences Student admission requirements at <http://surry.edu>

Program Outcomes

Graduates of the SCC/LMC LPN to BSN Program will:

- Provide culturally sensitive care that is based on a patients physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values;
- Deliver patient care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive patient outcomes;
- Incorporate current knowledge from research and other credible sources, upon which clinical judgment and patient care is based;
- Develop and implements plans to improve health care services to better meet the needs of patients;
- Promote quality care and maintains secure environments for patients, self, and others;
- Utilize information technology to support clinical decision making and scientifically based nursing practice;
- Provide health-related education to patients that will facilitate their acquisition of new knowledge and skills, adopt new behaviors, and modify attitudes;
- Demonstrate accountable and responsible behavior that incorporates legal and ethical principles and complies with the standards of nursing practice;
- Integrate leadership skills that directs and influences others in the provision of individualized, safe, quality patient care;
- Deliver healthcare within interrelated microsystems that exist in the larger system or organization.