

RN to BSN

Bachelor of Science in Nursing (ONLINE/DISTANCE LEARNING)

The May School of Nursing and Health Sciences offers a Bachelor of Science in Nursing completion program online and at distance sites to those who are licensed registered nurses with an Associate in Applied Science Degree in Nursing or Diploma in Registered Nursing.

Building upon existing knowledge and skills, learners enrolled in the RN to BSN completion program will attain a baccalaureate degree in nursing opening doors to additional opportunities in nursing including management and leadership, community and population health, case management, clinical nurse and board-certification specialties, and the ability to attain further education at the master's and doctoral level. This program is designed to meet the needs of adult learners to further their education while continuing full-time employment. Classes are eight weeks in length and two courses are taken in each eight week section. Each semester contains four courses, and learners may complete their baccalaureate in two years.

Faculty are master's and doctorally prepared with expertise in their field of practice. The RN to BSN completion program is designed to support the learner in academic success, and personal and professional growth. Participants have the opportunity to learn with other adults who share similar interests and concerns. While there are expectations on class participation, students access online classes at their convenience. Courses are facilitated by faculty with topics centered on career development, comprehensive assessment, management and leadership, informatics, and community and population-based care. Learners prepare for classes through assigned readings to engage in stimulating, relevant, challenging, and rewarding course discussions. Course assignments include writing papers on selected topics. Learners demonstrate their new competencies by concluding the program with a capstone project.

The RN to BSN program is fully accredited by the Commission of Collegiate Nursing Education (CCNE).

The goals of the baccalaureate nursing program are to:

1. Deliver exceptional academic programs
 - Recruit high-quality students, including students from under-represented groups
 - Promote student engagement and success through personalized advising, mentoring and career guidance with special focus on retention
 - Support innovative teaching methods to engage students and reward excellence
 - Continuous quality improvement of the curriculum to meet the demands of practice
 - Provide the foundation for graduate education
2. Incorporate the collaborative core of foundational knowledge into the nursing curriculum
 - Continue to facilitate excellence in oral and written communication
 - Integrate knowledge from the arts, humanities, social and natural sciences into the nursing curriculum
 - Enhance the core curriculum based on trended data and outcomes
3. Foster an environment of cooperative and experiential learning
 - Prepare students to deliver high-quality, safe, evidence-based, patient-centered care
 - Provide students with high-impact, high-quality, interdisciplinary collaborative clinical experiences
 - Integrate informatics and leadership throughout the curriculum
 - Work with collaborative disciplines in the delivery of professional care
4. Provide global and community engagement opportunities
 - Facilitate student involvement with health promotion and maintenance and initiatives

- Explore international health delivery opportunities
 - Participate in patient and community educational outreach programs locally, regionally, and nationally
 - Instill service learning opportunities into the nursing curriculum
 - Mentor students to be socially responsible , culturally aware advocates
5. Enhance scholarship activities
 - Improve financial assistance for students
 - Participate in evidence-based, interdisciplinary research
 - Form regional healthcare partnerships
 - Promote and provide continuing education opportunities to local healthcare providers
 6. Support personal and professional development
 - Instill an appreciation for life-long learning, scholarship, and service that promotes personal and professional growth
 - Provide a curriculum that fosters leadership, professionalism, and ethics
 - Engage with our healthcare partners in the evaluation of quality improvement initiatives that promote the delivery of safe and effective care
 - Provide students the opportunity to understand the impact of healthcare law, economics, and policy
 - Offer continuing education opportunities locally, regionally, and nationally

Nursing Requirements:

- General Education Requirements
- Completion of an associate of science or associate of applied science degree in nursing or a diploma in Registered Nursing
- Required pre-licensure courses
- Professional Requirements
- Licensure as a Registered Nurse in NC or in the Nurse Licensure Compact with multi-state practice privileges

Total Credit Hours | 120

General Education Requirements

| Class Name | Credit Hours |
|------------------------------|-----------------|
| Human Anatomy/Physiology I | 4 credit hours |
| Human Anatomy/Physiology II | 4 credit hours |
| Introduction to Microbiology | 3 credit hours |
| General Psychology | 3 credit hours |
| Rhetoric and Composition I | 3 credit hours |
| Rhetoric and Composition II | 3 credit hours |
| Humanities Elective | 3 credit hours |
| Social Science Elective | 3 credit hours |
| General Electives | 10 credit hours |

NOTE: Computer courses which include Microsoft Word, Excel, and PowerPoint are strongly recommended for those with minimal experience using these programs.

Required Pre-licensure Courses

| Class Name | Credit Hours |
|---------------------------------|----------------|
| Introduction to Health Concepts | 8 credit hours |
| Health-Illness Concepts | 5 credit hours |
| Family Health Concepts | 5 credit hours |
| Holistic Health Concepts | 5 credit hours |
| Health Care Concepts | 5 credit hours |
| Health Systems Concepts | 5 credit hours |
| Pathophysiology/Pharmacology | 2 credit hours |

Professional Requirements

All courses taken online through the Brightspace Learning Management System.

| Class Name | Credit Hours |
|--|----------------|
| NUR 305 Professional and Academic Success | 3 credit hours |
| NUR 309 Statistics for Critical Decision-Making | 3 credit hours |
| NUR 324 Advanced Assessment and Health Promotion | 3 credit hours |
| NUR 330E Gerontological Nursing | 3 credit hours |
| NUR 342E Nursing Inq, Info and Tech. | 3 credit hours |
| NUR 352E Evidence-based Practice/Research | 3 credit hours |
| NUR 401E Leadership and Management | 3 credit hours |
| NUR 406E Community & Population-Centered Care | 4 credit hours |
| NUR 441 Contemporary Issues in Healthcare | 3 credit hours |
| NUR 460 Prof. Nursing Capstone: Synthesis | 3 credit hours |
| NUR 461 Prof. Nursing Capstone II: Advancing Prof. | 3 credit hours |

Additional General Education

All courses taken online through the Brightspace Learning Management System

| Class Name | Credit Hours |
|--|----------------|
| ART 250 Arts and Life | 3 credit hours |
| CHM 200 Introduction to Biochemistry | 3 credit hours |
| HIS 210 History of the Southern Appalachian Region | 3 credit hours |
| PSY 230 Industrial/Organizational Psychology | 3 credit hours |
| SOC 251 Social Problems | 3 credit hours |

Sample Two Year Plan

| Class Name | Credit Hours | Semester |
|--|----------------|-----------------------|
| HIS 210 History of Southern Appalachian Region | 3 credit hours | Junior: first 8 weeks |

| Class Name | Credit Hours | Semester |
|--|----------------|---------------------------|
| NUR 305 Professional and Academic Success | 3 credit hours | Junior: first 8 weeks |
| CHM 200 Introduction to Biochemistry | 3 credit hours | Junior: second 8 weeks |
| NUR 330E Gerontological Nursing | 3 credit hours | Junior: second 8 weeks |
| PSY 230 Industrial/Organizational Psychology | 3 credit hours | Junior: first 8 weeks |
| NUR 309 Statistics for Critical Decision-Making | 3 credit hours | Junior: first 8 weeks |
| SOC 251 Social Problems | 3 credit hours | Junior: second 8 weeks |
| NUR 352E Evidence-based Practice/Research | 3 credit hours | Junior: second 8 weeks |
| ART 250 Arts and Life | 3 credit hours | Senior: first 8 weeks |
| NUR 406E Community & Population-Centered Care | 4 credit hours | Senior: first 8 weeks |
| NUR 342E Nursing Inq, Info and Tech. | 3 credit hours | Senior: second 8 weeks |
| NUR 401E Leadership and Management | 3 credit hours | Senior: second 8 weeks |
| NUR 460 Prof. Nursing Capstone I: Synthesis | 3 credit hours | Senior: first 8 weeks |
| NUR 324 Advanced Assess. and Health Pro. | 3 credit hours | Senior: first 8 weeks |
| NUR 461 Prof. Nursing Capstone II: Advancing Prof. | 3 credit hours | Senior: second 8 weeks |
| NUR 441 Contemporary Issues in Healthcare | 3 credit hours | Senior: second 8 weeks |

Admission to the RN-BSN Nursing Program

Entrance Requirements:

- Associate degree in nursing or diploma in registered nursing
- License as a registered nurse
- Completed application
- Official transcript(s) from all colleges and post-secondary schools attended
- Two letter of professional recommendation

Specific Program Policies:

Please see the May School of Nursing RN-BSN Student Handbook for specific program policies, which include but are not limited to:

- Vision, mission, purpose, goals
- Program outcomes
- Professional documents
- Academic policies
- Clinical project
- Learning resources
- Program fees
- Application guidelines
- Scholarship information

Program Outcomes

1. Provides culturally sensitive care that is based on patients' physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
2. Delivers patient care in partnership with multidisciplinary members of the health care team, to achieve continuity of care, and positive patient outcomes.
3. Incorporate current knowledge from research and other credible sources, upon which clinical judgment and patient care is based.
4. Develop and implement plans to improve health care services to better meet the needs of patients.
5. Promote quality care and maintain secure environments for patients self, and others
6. Utilize information technology to support clinical decision making and scientifically based nursing practice.
7. Provide health-related education to patients that will facilitate their acquisition of new knowledge and skills, adopt new behaviors, and modify attitudes.
8. Demonstrates accountable and responsible behavior that incorporates legal and ethical principles and complies with the standards of nursing practice.
9. Integrates leadership skills that directs and influences others in the provision of individualized, safe, quality patient care.
10. Delivers health care within interrelated microsystems that exist in the larger system or organization.