

# Special Education

## Bachelor of Arts or Bachelor of Science

The special education program at Lees-McRae College provides teacher candidates the knowledge, skills, and dispositions needed for successful employment as teachers of students with special learning needs in the 21<sup>st</sup> century classroom. Specific areas of emphasis include the integration of a reflective practitioner framework, assessment, and technology applications.

It is expected that candidates who complete the teacher education program and become licensed teachers will be individuals who have a distinct knowledge of the practice and theory of teaching as well as a balanced sense of personal values, integrity, and moral worth. It is also expected that candidates who complete the program will become teachers who reflect on all aspects of the teaching/learning process.

The student interested in earning teacher licensure must gain admission to the teacher education program. As soon as a student develops an interest in an education program of study, he or she should contact the program coordinator or dean, file an interest form, and learn about the specialized requirements and timing for beginning the program. This procedure ensures receipt of all information.

### Special Education Requirements:

- General Education Requirements
- Specific Prerequisites
- Bachelor of Arts or Bachelor of Science Requirements
- Major Requirements

**Total Credit Hours | 120**

### General Education Requirements

See details in the General Education section of the catalog.

### Bachelor of Arts Requirements

Proficiency in a foreign language, demonstrated through:

- Graduation from a high school where all instruction was conducted in a language other than English;
- Passing a CLEP or other designated examination at the intermediate level;
- Completion of one of the College's language sequences through the intermediate level (non-Spanish). Intermediate level proficiency (for students enrolled in Spanish) will be demonstrated by the successful completion of SPA 211 or a higher level 3-hour SPA course.

OR

### Bachelor of Science Requirements

6-8 additional hours in math or science, not duplicating core coursework, taken from:

Prefix	Course Number
BIO	101, 102, 105, 114, 115, 121, 122
CHM	101, 111

MAT	111, 112, 116, 117, 215, 220, 227
PHY	101, 111, 112
SCI	211

## Major Requirements | 69–72 Credit Hours

### Required Course Sequence

All EDU courses are sequential and must be taken in the order listed.

Class Name	Credit Hours	Semester
<b>Freshman Year</b>		
EDU 102 Introduction to Education (Recommended)	3 credit hours	Spring
<b>Sophomore Year</b>		
EDU 201 Introduction to Public School Teaching	3 credit hours	Fall
PSY 253 Child Development	3 credit hours	Fall
HUM 231 Advanced Research and Composition	3 credit hours	Spring
<b>Junior Year</b>		
EDU 321 Educational Psychology	3 credit hours	Fall
EDU 322 Foundations of American Education	3 credit hours	Fall
EDU 324 Managing Environment For Diverse Learners	3 credit hours	Fall
EDU 325 Reflective Teaching/Classroom Management	3 credit hours	Fall
SPE 210 The Exceptional Child	3 credit hours	Fall
EDU 323 Assessment of Student Learning	3 credit hours	Spring
EDU 381 Computer/Media Applications in the Classroom	3 credit hours	Spring
EDU 328 Beginning Literacy and Social Studies Strategies	3 credit hours	Spring
EDU 327 Math and Science Strategies	3 credit hours	Spring
SPE 313 Assessment and Collaboration	3 credit hours	Spring
<b>Senior Year</b>		
<i>All EDU/SPE 300 level courses must be completed before taking EDU 400 level courses</i>		
SPE 402 Students with Reading Difficulties	3 credit hours	Fall
SPE 404 K-6 EC Methods	3 credit hours	Fall
SPE 405 7-12 EC Methods	3 credit hours	Fall
SPE 414 Behaviors	3 credit hours	Fall
EDU 473 Field Experience and Seminar	3 credit hours	Fall
EDU 491 Directed Student Teaching and Seminar	12 credit hours	Spring
EDU 499 Senior Research/Impact on Student Learning Project	3 credit hours	Spring