

Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

Student Email: \_\_\_\_\_

**Student Release Statement:**

I authorize Lees-McRae College Accessibility Services to receive information from my provider \_\_\_\_\_ .  
I also authorize my provider to discuss my condition(s) with appropriate and qualified College personnel on an as needed basis.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

This document must be completed by a qualified professional who is providing supporting documentation. Please return this form to: Accessibility Services — Lees-McRae College, 191 Main St. Banner Elk, NC 28604

**Evaluator Information:**

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Phone Number: \_\_\_\_\_ License or Certification Number: \_\_\_\_\_

Email: \_\_\_\_\_

**Service Animals**

Service animals are defined as dogs that are individually trained to do work or perform tasks for people with disabilities. Examples of such work or tasks include guiding people who are blind, alerting people who are deaf, pulling a wheelchair, alerting and protecting a person who is having a seizure, reminding a person with mental illness to take prescribed medications, calming a person with Post Traumatic Stress Disorder (PTSD) during an anxiety attack, or performing other duties.

Service animals are working animals, not pets. The work or task a dog has been trained to provide must be directly related to the person's disability. Dogs whose sole function is to provide comfort or emotional support do not qualify as service animals under the ADA.

**Emotional Support/Assistance Animal**

The U.S. Department of Housing and Urban Development defines an Assistance Animal as an animal that works, provides assistance, or performs tasks for the benefit of a person with a disability, or provides emotional support that alleviates one or more identified symptoms or effects of a person's disability.

Assistance animals perform many disability-related functions, including but not limited to, guiding individuals who are blind or have low vision, alerting individuals who are deaf or hard of hearing to sounds, providing protection or rescue assistance, pulling a wheelchair, fetching items, alerting persons to impending seizures, or providing emotional support to persons with disabilities who have a disability-related need for such support. An assistance animal is not a pet.

1. Does the student have a physical or mental impairment that substantially limits one or more major life activities including but not limited to: seeing, hearing, lifting, standing, bending, speaking, breathing, learning, reading, thinking, eating, working, communicating, performing manual tasks, caring for oneself, concentrating, and/or walking?

Yes     No

2. Is the ESA prescribed to ameliorate the effects of the diagnosed condition? \_\_\_\_\_

3. Does the student require the ESA in order to have the same opportunity that a student without a disability has to use and enjoy their on-campus residence?

Yes     No

If so, please describe the need for the ESA in the context of College Housing:

4. Is there a specific type of animal that is necessary? \_\_\_\_\_

5. Please provide any additional information you feel would assist Lees-McRae in reviewing this student's accommodation request.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Attached business card or letterhead is required.

*It is against North Carolina State Law and Lees-McRae Student Code of Conduct to falsely represent an animal as an assistance animal.*